

# INDIAN CENTRE FOR INTEGRATED DEVELOPMENT

## ANNUAL REPORT 2012 - 13

### **Introduction**

According to the World Health Organization (WHO), malnutrition is the single biggest contributor to child mortality rates worldwide. UNICEF points out that over 300 million children are subjected to hazardous physical labor, commercial sex exploitation, fighting as child soldiers, and child trafficking. Others are irrevocably harmed by cultural practices such as female genital mutilation and early marriage. UNICEF further says that malaria which is 100 per cent preventable, treatable yet 3<sup>rd</sup> biggest killer of children globally. Children are abused, exploited, neglected, orphaned and abandoned. They have rights. They have the rights as the UN Convention on Child Rights provides – the right to survival, the right to protection, the right to development and the right to participation. It is the responsibility of every adult to protect and advocate these rights so that every child grows to his/her complete potential.

The efforts of ICID are a small drop of water in the ocean with regard to child right protection and advocacy. Nevertheless the ICID has made positive impact in the lives of hundreds of children through its programs and committed team members. We are grateful to all our partners – Ministry of Women and Child Development, Government of India – CHILDLINE India Foundation, Mumbai;, Asha For Education, New Jersey, USA; Dare2Dream Foundation Inc. Australia; Dominican Fathers, India; donors, friends and well wishers for the generous support, encouragement and inspiration in our Endeavour of giving a better life to the children in difficult situations.

We are glad to present this annual activity report.

### **Yuvajyothi Children's Home - A home away from home**

Childhood is the sunrise time in a person's life, which has to be decked and adorned with love, care, protection, dignity and self worth. Yuvajyothi children's home takes great care in fulfilling the childhood aspirations of the children under its care. It is committed towards the all-round growth and development of the children. Yuvajyothi provided best possible family environment and inculcates proper cultural values in them. 54 children from the streets, children from broken families and children affected by HIV/AIDS were the members of this home during the reporting period.

#### **Regular activities of the Yuvajyothi are mentioned below**

1. **Education:** The children went to six different schools. Nine studied in lower English medium, one studied in English medium and 44 studied in Hindi medium. Three boys passed 10<sup>th</sup> board

exam successfully. Two boys attended vocational training course at Don Bosco vocational training centre in Pune and one continued further education in commerce field.

2. **Nutrition:** A nutritionist was consulted and as per the requirement quality and nutritious food was provided to the children. Weekly menu was planned and implemented with the participation of the children.
3. **Medical:** Health of the children was one of the prime concerns of Yuvajyothi. Overall health of all the children was good. Regular medical checkup was done by paediatrician. In some cases, the children were referred to Government hospitals for the treatment.
4. **Developmental activities:**
  - **Computer literacy:** Computer classes for children were held on regular basis in different batches. Fifteen second hand laptops were provided by Dare2Dream Foundation Inc. The children were too keen to acquire computer literacy.
  - **English speaking classes:** Make a Difference team volunteered to teach English to the children every week ends on a regular basis. Children were able to communicate in English by the end of the year.
  - **Recreation and Sport:** Children watched Television as per the schedule and were encouraged to watch channels that helped them to improve their knowledge and skills. Children played outdoor games like cricket and football daily. The children were encouraged to take active part in sports and recreational activities in the schools too. A girl child won two gold medals in Karate competition. The home also has the facilities for indoor games such as ludo, caroms, snake and ladder, chess and other toys for the younger children. Games and sports competitions were held during the year and the winners were awarded during the Annual Day Program. Every alternative Sunday the children went to Dayanand Park and spent some quality time together in playing group games.
  - **Music and dance classes:** Music Basti volunteers taught guitar, harmonium, keyboard and tabla to the children. They also taught them songs that were presented in a public function. Professional dancers taught dancing to the children.
  - **Participation in cultural events:** The children performed various cultural items and songs during the annual day celebrations of the Organization and during the Bal Mela.
5. **Life skill education:** Four life skill education programs were conducted for the children during the reporting period. The sessions focused on adolescent changes, communication skills, relation building, goals of life, child rights and children's role and responsibility in their development. The sessions had active participation of the children.
6. **Capacity building through Child parliament:** The Child Parliament was instrumental in attracting the participation of the children in every activity. The main objective of the child parliament was to build capacity in the field of participation, leadership and self and others' responsibility among the children in the day to day affairs of the house.

7. **Repatriation:** ICID believes that children should live with their families in a familial environment and institutional life should be only a last resort. Therefore five children were repatriated to their families. Regular follow up was done by the team.
8. **Summer programs:** During summer vacations competitions in general knowledge, skit, dance and singing were held for the children. Children enhanced their skills in various crafts such as water fountain, artificial flowers, greeting cards etc. Learning new skills in crafts was quite exiting for them.
9. **Children's Day:** Children's day was celebrated on 14<sup>th</sup> November 2012 and the children fondly remembered Chacha Jawahar Lal Nehru. Various games and recreational activities were organized for the children on the occasion.
10. **Festivals:** All the Indian festivals were celebrated at Yuvajyothi children's home like Diwali, Holi, Dashehra, Pola, Eid and Christmas to bring about solidarity and brotherhood with the people of all religions.
11. **Exposure programs:** To get away from the normal routine of life two exposure programs were conducted in the month of June 2012 to Maharajbag zoo and in the month of January 2013 at Borkhedi water reservoir. Both the days were memorable for the children.
12. **Sahas Adventure Camp:** Yuvajyothi children participated in the three day camp organized by Make Difference Volunteers at Rama dam, Borkhedi, Nagpur. They had activities like river crossing, boat ride, mountaineering, art and craft.
13. **Radio Mirchi Exposure:** The Radio Mirchi exposure program was organized by the Make A Difference volunteers in the month of December. The children learnt the various functionalities of airing radio programs.
14. **Street Play competition:** Children participated in a street play competition at Vinoba Vihar Kendra, Nagpur in the month of February 2013 where they performed a street play on "Tree plantation".
15. **Volunteers:**
  - **Make A Difference:** Every Saturday and Sunday MAD volunteers taught spoken English to the children. They also organized Sahas adventure camp, exposure program to Raman Science park and Dominos pizza hut (children enjoyed pizza).
  - **Music Basti:** Twice a week for three months MB volunteers taught musical instruments and singing to the children
  - **Volunteers from Israel:** Six students of Saphir College of Social Work, Israel paid eight days resourceful visits to Yuvajyothi children during which they conducted various developmental activities such as plantation, craft and different ways of expressing feelings.
  - **Volunteers from Australia:** The volunteers from Australia spent about a month with the children teaching them English, computers, craft and games.
  - **Volunteers from Pilar Institute of Philosophy:** Eight students from Pilar Institute of Philosophy visited the children every Friday and taught them music and singing.

- **Student social workers** from Matru Sewa Sangh Institute of Social Work and Tirpude College of Social Work conducted case work and group work with the children and interacted with them during the academic year.

## **Deepshikha**

Deepshikha centre is situated near the dump yard of the city and catered to the children who were vulnerable to rag picking, school dropout and abuse.

- **Kindergarten:** Twenty five children were enrolled in the kindergarten for the academic year 2012-2013. The children were prepared for the main stream education.
- **Library:** School going children accessed the library facility of the centre. About thirty children regularly utilized the library for academic purpose and to gain general knowledge. The children have developed reading habits.
- **Kishori Samuha:** Three groups of adolescent girls have been active in the community and were trained in maintaining personal hygiene, nutrition, family health, self protection etc. They were sensitized on child marriage, teenage pregnancies and their consequences. Forty three adolescent girls are member of these groups and met regularly to discuss issues pertaining to their lives.

## **Asha**

Asha centre is situated in Hazaripahad, near Seminary Hills in Nagpur city. Various activities were carried out at the centre during the reporting period.

- The kindergarten had 32 children enrolled for the year 2012-2013. They were taught Hindi and English alphabets, action songs, poems and games.
- Thirty five children accessed the facility of library for reading and references.
- Seventeen women were trained in making leather bag making.
- Women's day program was celebrated in collaboration with Bharat Gas agency with various activities like awareness on home management, games and cultural activities.
- Annual day program was celebrated at the centre in the month of February with the participation of eighty children. The day was marked by games, cultural activity and lunch.

## **Nirmal Jyothi: Breaking the chain of Beggary**

Breaking the chain of beggary among the children of Mangarodi community has been the dream of our Organization since 2006. Every team member has worked tirelessly and with great passion to fulfill this dream. Following are the program activities conducted during the reporting period.

1. **Sensitization and motivation of the Community members:** Eighty three community visits were made by the team members during reporting period. They visited 102 families and

sensitized them about the regular schooling, hygiene and sanitation, balanced diet and issues of school dropout and child labor. They also discussed with young parents about family planning and proper child care.

2. **Montessori Pre- school:** Thirty children aged between 3 to 6 years availed the facilities of the Montessori pre- school. Children were taught Hindi and English alphabets. The classes were made interesting and lively by action songs, rhymes, puzzles, stories and games. Children were regularly motivated not to absent themselves from the pre-school. They were also trained in simple etiquettes that they had practice daily.
3. **Bridge school:** Nineteen children were enrolled for bridge classes during the reporting period. Most of the children had to skip schooling as they had to earn their livelihood by manual labor. Their families were motivated to send them for regular schooling as it was their right. Nine drop out children were readmitted in school.
4. **Vocational Training:** Thirty six young women were trained in tailoring, 6 in painting, 25 in mehendi and 6 in embroidery. About 90 per cent of the trainees have begun to earn from tailoring and mehendi work. Two young women bought sewing machine with Government subsidy. Twenty girls were placed in tailoring unit at the centre initiated in collaboration with M/s New Saraswati Enterprises.
5. **Library:** Sixty children accessed library during the reporting period. Pictorial story books were of major attraction for the children. Students of vocational training also accessed library for books related to their subjects.
6. **Nutritional Support:** Seventy children benefited through nutrition program at the centre. Their height and weight have been recorded in the registers. Thirty eight children gained weight. The supplementary nutrition helped the children immensely to maintain their health as often they did not receive midday meal in their homes.
7. **Recreational and Hygiene facilities:** Eighty five children accessed the recreational and hygiene facilities. Children usually played caroms. Younger children played with toys. Competitions were organized every Saturday for the older children. The hygiene kit included bathing soap, washing soap, tooth paste, tooth brush, hair oil and a comb. The children regularly used the kits they were provided with.
8. **Medical Aid:** Fifty children received medical facilities at the centre. Medical checkup camp was organized four times. Three children were referred to Government hospital for the treatment of major health problems.
9. **Parent's teacher meeting:** Ten meetings were organized with parents and various issues were discussed. Parents were sensitized about the rights of the children. They discussed during the meetings about the regular schooling, personal hygiene, medical treatment, school dropout, forcing children to beg and legal documents for children.

10. **Life skill education:** Nine life skill education programs were organized at the centre. One hundred eighty two children participated in the programs. Sessions included values, hygiene, health care during summer heat and time management. Children exhibited keen interest in all subjects during the sessions.
11. **Summer Camp:** Sixty two children participated in summer camp of three days organized in the month of May 2012. The team focused on the etiquettes and other soft skills during the sessions. The children took active part in group work and exhibited good cohesive nature.
12. **Training in Home Management:** The occasion of international women's day was utilized in giving inputs to the women on home management, personal hygiene, child care and HIV/AIDS, Tuberculosis awareness. Fifty two women were present for the program.
13. **Child Right Protection Advocacy:** The Nirmaljyothi team paid five visits to the nearby schools and sensitized teachers about the right of the children with focus on corporal punishment, school dropout, child labor and children in beggary. Nine dropout children were admitted for formal schooling under RTE 2009. On a few occasions, school teachers refused to accept the children in their classes due to less attendance and unclean appearances. The Nirmaljyothi team convinced the school teachers to readmit the children in their school.
14. **Advocacy to implement Government Schemes:** Through the network with district TB department, DOTS was administered to the communities on regular basis. The department utilized the storage facility at the centre for the storage of DOTS.  

The team also sought assistance from the local government officials for the legal documents such as birth certificates and other proof of identity for the families in the target area.
15. **National Day Celebration:** In order to instill in the children the love and respect for the country, republic day was commemorated on 26<sup>th</sup> January 2012. Indian national flag was hoisted and children sang the national anthem and expressed their love for the country. They were explained how the republic of India came into existence and how they can contribute for the development of the country by their own development.
16. **Annual Sports and Cultural Program:** Over 200 children and 100 community members participated in the annual sports and cultural program organized in the month of June 2012. Various sports and games namely cricket, football, high jump, long jump, race, carom, ludo and other fun games were organized. The week long program ended with cultural activity and prize distribution.

### **Manini - Sustainable development through livelihood interventions among urban poor women**

The integral development of children is the objective of ICID that drives towards devising various strategies in its efforts. Manini is one such strategy. ICID believes that the development of women in all spheres of life will bring about the development of children.

Manini aimed at the sustainable development of economically disadvantaged women through livelihood interventions in Nagpur city. The project focused on women in two slum communities namely Bandewadi and Gittikhadan. The project activities were aimed at building capacity of the women, their skill development and promotion of livelihood activities with enhanced participation. The Manini team is confident that the project activities will not only improve the quality of life of the children of the target group but also will lead to the sustainable development of their families.

Project Manini has reached out to 45 direct beneficiaries and over 250 indirect beneficiaries through various activities. There is considerable progress in the project activities that is visible in the enthusiastic participation of the stakeholders. The project has much wider reach which is evident from the fact that there are regular visitors at the centres mostly women to enquire about the SHG, trainings offered and other developmental activities initiated for women and children. There are more disadvantaged women who want be part of the program that will help them to bring about a positive change in their difficult lives.

### **Project Activities**

**1. Formation and Promotion of three Self Help Groups:** Three groups of economically disadvantaged women were formed in the month of December 2012 consisting of 45 members. The women named their groups as *Saijyothi*, *Nirmaljyothi* in Gittikhadan and *Saheli* in Tulsi Nagar. The members of all three groups had regular monthly meetings. They have been regular in their savings and two groups have begun internal lending with 3 per cent rate of interest.

The members of all three groups held discussions on various issues during their meetings. Initially much of the time was spent in understanding the concepts of SHG, its functioning, roles and responsibilities of members and office bearers, savings, income generation activities and rules and regulations of the SHG. They also deliberated on child education and health, women rights, women's role in family health in their later meetings.

In order to promote and inspire more women and their participation International Women's Day was organized in Bandewadi on 8<sup>th</sup> March 2013 where over 250 women participated in the program and on 13<sup>th</sup> March 2013 in Gittikhadan where 71 women participated in the program. Both the programs included sports, cultural activities, nutrition competition and other recreational activities. Dr. Keshav Walke, professor in Social Work Institute based in city, Fr. Herald D' Souza, Ms. Chhaya Gurav and local Government officials motivated the women for a greater participation in their own development and empowerment.

Sl.No.	Name of the Group	No. of Members	No. of meetings held	Savings INR	Income earned
1	Nirmaljyothi, Gittikhadan	15	8	4500/-	1400/-

2	Saheli, Bandewadi	15	8	6750/-	1000/-
3	Saijyothi, Gittikhadan	15	7	2400/-	NIL

**2. Motivational and Sensitization Meetings:** A number of interactive meetings were organized time to time with underprivileged women. Ms. Rita Shepherd and the teachers and students of St. Dominic's Priory College interacted with women of both the communities in the second week of December 2012. As part of special drive to motivate and sensitize women for self empowerment, the Manini team organized two programs for these women.

**Makarsankranti Program:** Makarsankranti festival (Auspicious day for Hindus - on this day, married women organize a ceremony of applying vermilion and turmeric to the forehead and gift articles to other married women) was celebrated on 15.1.2013 at Nirmal Jyothi centre and on 7.2.2013 at Deepshikha centre. Various games were conducted and competitions held for the women. Women exchanged 'Wan' (things with grains and fruits) among them. Message of self empowerment with participation in developmental activities was given.

**HIV Testing Camp:** With collaboration from district health department, HIV testing camp was organized on 18.3.2013 at Tulsi Nagar. A total 56 women were tested and were found HIV negative. It was an occasion to motivate women to come together, interact and resolve for a quality life.

**3. Training Sessions in SHG:** Training programs were organized for all three groups on 5<sup>th</sup> March 2013 at Deepshikha centre for Saheli group and on 20<sup>th</sup> March 2013 at Nirmaljyothi centre for Saijyothi and Nirmaljyothi groups. The training included ice breakers, sessions on group work, leadership skill, and relation building among groups, communication and how to conduct group meetings. Games and inspirational stories made the sessions more interesting for the women. All the SHG members contributed significantly to the trainings through their active participation. The sessions were conducted by Ms. Chhaya Gurav and Ms. Harsha Meshram.

**4. Training in Tailoring:** Thirty women began the training in tailoring in the month of January 2013. Five new machines were purchased in the month of January 2013 for Deepshikha centre. For the Nirmaljyothi centre, available machines were repaired and utilized for the training. The members of both, Saheli SHG and Nirmaljyothi SHG have shown keen interest in imbibing the skills. Training will be completed in the month of June 2013 but the women will continue with the practice and advance courses. The contracted agencies will impart extra training that will suit the work they will provide to the women.

**5. Clothes and imitation Jewelry Store:** The members of the Saijyothi SHG have already done a preliminary study about the store they are going set up. They have selected the place for the store and visited various whole sale stores in order plan the purchase of clothes and imitation jewelry.



6. **Networking:** The Manini team visited ward members of the area and discussed about the project activities and the need for their support. They also visited a number of garments making agencies and interacted with their management. One agency has come forward to supply material to the Manini women's groups on a contract basis.

7. **Team Exposure Visit:** Ms. Harsha Meshram and Ms. Sharda Bhalavi went on an exposure visit to the projects of Jabalpur Diocesan Social Service Society in Mandla, Madhya Pradesh State for three days in February 2013. They interacted with the project in charge, staff, and the self help groups that were facilitated by the agency. Both of them learned about the formation of SHG, capacity building of beneficiaries, their participation in local governance, income generation activities, rule and regulations, savings, documentation and networks.

#### **Achievements**

- All the members of all three groups had fair understanding about the SHG and its functioning
- About seventy percent of the members have taken active participation in the meetings
- About seventy percent of the members had a fair understanding about their issues and were able to raise them during the meetings
- All thirty women have been trained well in tailoring and are confident to take up tailoring work
- Six women have been already taking orders for tailoring work from boutiques and individual customers

#### **Challenges**

- Due to poverty, some women were compelled to continue their regular work of domestic helps that affected the timing of the groups' meetings and training in tailoring
- Some women lacked cooperation of their spouses
- Most of the women had to work as domestic helps and also manage their own house hold chores which distracted them from the project activities
- Reluctance of some of the members of Saijyothi SHG to participate in the meetings and programs at the centre due to the fear of discrimination as they lived with HIV/AIDS and incidence of dropping out.

## **CHILDLINE**

1. **Meetings:** Twelve monthly meetings were conducted during the reporting period for effective functioning of CHILDLINE. The focal point of the meetings was outreach strategies, planning for open house, children's group formation, phone testing, staff capacity building, case intervention, linkages and networking.

2. **Outreach:** The CHILDLINE team reached out to about 7000 population in 1250 hours during the reporting period. The team members disseminated CHILDLINE information in slum communities, schools, shops, markets, clinics, ICDS centres and other public pockets of the city. They interacted (one to one, one to group) with children, youth, adults, parents, teachers, street vendors and general public. They discussed about CHILDLINE, its role and emergency services, child rights protection and advocacy. They distributed CHILDLINE handbills and pasted posters of CHILDLINE.
3. **Open house:** The Nagpur CHILDLINE- Support Organization organized a total of 12 issue based Open House Programmes at various selected pockets for the children. Health and personal Sanitation, and child sexual abuse were the issues discussed with the children and other stake holders.
4. **Children's Group:** Seven children's groups have been formed in three slum communities with a total of 200 members. The children are oriented and trained in their roles as support to CHILDLINE for the children in distress in the respective areas.
5. **Case Intervention:** During the reporting year there were 146 cases intervened by the team. They were Medical-25, Shelter- 26, Emotional support and guidance-18, Rescue from abuse- 11, sponsorship-27, Child labour rescue-5, Restoration-5, Child lost-11, Parents asking for help-10, and unclassified-8.
6. **Networking:**
  - Meetings with ward members: Meetings with ward members were held during the outreach program. CHILDLINE information was given to them. Child related issues were discussed.
  - Meeting with labour Commissioner: The CHILDLINE team met labour commissioner in the month of March 2013 in his office. The team discussed about child labour issues zari factories and necessary action to be taken in concerned areas with the help of police department.
  - Meetings with Gittikhadan Police Station: CHILDLINE team conducted 2 meetings with police personnel in Gittikhadan police station. During the meeting CL tem discussed on the implementation of JJ Act 2000.
  - Meeting with ZP schools: During the month of August 2011 the CHILDLINE team visited 7 ZP schools and interacted with teachers and children. The information on CHILDLINE, its role in protecting rights of the children was discussed.
  - Sarva Shiksha Abhiyan: In the month of March the Organization conducted meeting with Sarva Shiksha Abhiyan department. They discussed the issues of children in brick kilns. SSA showed positive attitude to initiate Hangami Vastigruha Shala in the areas of brick kilns.

## 7. Innovation and development:

- Three days summer camps was organised in Kaushalya Nagar. Eighty children participated in the program.
- Participated in the 'Save the Girl Child peace march' in the month of August 2012 organized by Women and Child Development department, Nagpur
- Child Rights awareness program was conducted in Vinalaya English Medium School in the month of September 2012
- As partner Organization, collaborated in organizing the 'Human Chain' on 20<sup>th</sup> November 2012 at Sitabuldi, Nagpur as part of universal children's day.
- Conducted three life skill education programs for the children.
- Organized one day workshop on "Aao shoshan ko pahchano aur khud ko Bachao" in the month of January 2013. Eighty children were participated in the program.

## Other Programs

1. **International Women's Day:** More than 250 women participated in the International Women's organized on 8<sup>th</sup> March 2013 at Tulsi Nagar, Nagpur. Various Games, cooking competitions and cultural activities marked the day. It was great platform for the women to come together and participate in the program. Many of them participated in the cultural activities for the first time on the stage in their life. They were sensitized on child marriages and gender discrimination issues in their area. Women took pledge that they will come together and fight for women's rights in their surroundings.
2. **ICID Annual Day:** The Organization celebrated Annual day program on 8<sup>th</sup> December 2012. About 300 friends and well wishers of ICID witnessed the talents of the children of ICID in various fields on the stage in the form of dances and skits. The director presented the activities, achievements and challenges of the Organization during the year.
3. **Balmela:** On 10<sup>th</sup> December Balmela program was held at CJ Sebastian hall, seminary hills. Total 450 children participated in the program. The main attractions of the program were various games stall for the children. Children were made aware on child rights and children related issues through awareness stall. Cultural programs were given by the children from all four centres.
4. **Summer Camps:** Over 160 children participated in 4 summer camps organized at Nirmal Jyothi, Deepshikha, Asha centres and Kaushalya Nagar Community in the month of June. Through different sessions children were taught the important values in their lives. Children also showed keen interest in learning craft activity.
5. **Life Skill Education:** Life skills have been defined by the World Health Organization (WHO) as "abilities for adaptive and positive behavior that enable individuals to deal effectively with

the demands and challenges of everyday life". Keeping this in mind the children were taught psycho-social skills - reflective skills such as problem-solving and critical thinking, personal skills such as self-awareness and inter personal relationships. Through life skill education children were also taught to recognize sexual abuse and how to protect themselves. The team organized four life skill education programs at Lashkaribagh School on sexual abuse and one life skill education program at Vinalaya School on Adolescent issues.

6. **Visit to Government Boys' Home:** ICID team members took developmental activities for the children in Government Boys home. They paid 30 visits there. Throughout the year children were provided emotional support and guidance. Team member could successes to repatriate 4 children to their house. They were conducted various sessions for them.
7. **Educational Sponsorship:** The Organization provided educational material to 225 children through Café Educational sponsorship program. The Organization also sponsored five children with complete educational expenses.
8. **Vocational Training:** Three boys were sent for vocational training at Don Bosco, vocational training institute, Pune and three girls were sent to Mount Fort vocational training institute, Patsavangi, Nagpur for a course in beauty culture.

## **Conclusion**

The child participation in all the programs of the Organization has been a big achievement for the ICID team. Almost cent per cent school enrollment, decreased dropout rate, increase in hygiene and development of reading habits in children are some positive signs of growth one can observe among the children in the target communities. The women in the target communities are also fast awakening towards their difficult situations. They are a confident lot now day by day as they meet, discuss, learn and imbibe skills. They are motivated and resolved to upscale the quality of their lives and the life of their families. The participation of women in all program activities is being translated into their development. As we meet success, challenges glare at us. But we are confident that with committed team and support and encouragement of the target groups, partners, friends, donors and well wishers, we will be able to give a dignified life to the children and disadvantaged people.

Fr. Herald D' Souza OP  
Director